

St. Ignatius School Catholic School Return to School Plan 2021-2022

St. Ignatius School will be following the CDC, ODE, OHA, and Archdiocese health and safety guidelines. St. Ignatius School will also follow the advisory guidelines for reopening as set up by Gov. Brown. As of 8/31/2021 PK – 8th grade are in-person learning. *(These plans are subject to change.)*

| SCHOOL PROGRAM INFORMATION | |
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| Name of School | St. Ignatius School |
| Key Contact Person for this Plan | Carol Pausz |
| Phone Number of this Person | 503-774-5533 |
| Email Address of this Person | cpausz@sispdx.org |
| Sectors and position titles of those who informed the plan | Carol Pausz - Principal Fr. Craig Boly - Pastor Grace Byrd - Operations Manager Joseph Byrd- Parish Administrator Breese Watson- Maintenance Julie Frangipani- School Secretary |
| Local public health office(s) or officers(s) | Greg Besilie |
| Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements | Carol Pausz |
| Intended Effective Dates for this Plan | August 30, 2021 - as needed |
| ESD Region | Multnomah County, Portland |
| Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2022-22. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19. | Emails Newsletters Parent Q & A Reach out using different mediums to inform the community. |
| Indicate which instructional model will be used. | Select One: <ul style="list-style-type: none"> ● On-Site Learning |

PROTOCOLS

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| Cleaning and Hygiene | <ul style="list-style-type: none"> ● Hand sanitizer for main doors, Dillion Hall doors and classrooms ● Wash hands before meals, after meals, after using restroom, after sneeze or cough, and before and after recess ● Wipe down tables before lunch, after lunch ● Wipe down high touch areas multiple times a day ● Teachers spray desks at the end of each day ● Daily cleaning of learning tools. ● Deeper cleaning at night by cleaning crew |
| Social Distancing | <ul style="list-style-type: none"> ● Signage reminders for social distancing for classrooms, hallways, restrooms ● 3' distancing will be followed when possible |
| Screening Protocols | <ul style="list-style-type: none"> ● Observation of staff and students upon arrival and throughout the day ● On-site COVID-19 screening test is available with signed parent permission |
| Personal Protective Equipment (PPE) Protocols | <ul style="list-style-type: none"> ● Face masks worn indoors Pre K-8th grade students and staff ● Face masks will be provided to students and adults as needed. |
| Student Protocols | <ul style="list-style-type: none"> ● Washing hands with soap ● Hand sanitizer (70%+ alcohol) ● Don't touch your face ● Tissue/elbow sneezing and coughing ● Students age 3 and up, required to wear masks indoors ● No shared school supplies ● Learning tools to be sanitized between use ● Teachers may perform temperature checks for students not feeling well. ● Students not feeling well will be isolated in the designated room next to the school office until the parent or designated guardian arrives to pick them up. |
| Staff Protocols | <ul style="list-style-type: none"> ● PPE ● Washing hands with soap ● Hand sanitizer (70%+ alcohol) ● Don't touch your face ● Tissue/elbow sneezing and coughing ● Staff will wear masks when indoors |
| Visitors and Deliveries | <ul style="list-style-type: none"> ● Restrict nonessential visitors from entering the school building (proof of vaccination required for volunteers). ● Masks ● Wash or sanitize hands ● Deliveries will be signed for and left outside or at the parish office |

PREVENTATIVE TRAINING

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| | 100% in Building |
| Staff Training Plan | Professional development centered around visually screening students upon entry to the classroom, social distancing, hygiene, sanitizing, cohort groups, procedures for restroom use, procedures for masking and unmasking outdoors, and schedules. |
| Student Training Plan | Repeated practice: social distancing, hygiene, sanitizing Instruction on procedures for restroom use, and procedures for masking and unmasking outdoors |
| Parent Training Plan | Emails on COVID protocols with details for social distancing, hygiene, symptom checks, PPE |

SCHOOL SCHEDULE AND ROUTINES

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| Morning Drop-off Plan | <ul style="list-style-type: none"> ● Students enter designated doors for their grade level <ul style="list-style-type: none"> ○ PK will enter their side door directly into their classroom from the parking lot. ○ Grades K-3 will enter through the front doors of the school ○ Grades 4-8 will enter through the playground side doors ● Students go immediately to their classroom. <p>Pre K– 8th grade parents may not enter the building Pre K and Kindergarten staff will meet students outside to help them navigate to their classroom as needed.</p> |
| After-School Pick-up Plan | <ul style="list-style-type: none"> ● Students will be socially distanced by class on the parking lot in front of school to listen for their name in the car pick-up line ● Parents may walk to pick up from the 43rd side of the school and wait at the fence for their student. |
| Food Service Plan | <ul style="list-style-type: none"> ● Eat outside when possible or in a designated location ● Students will sit socially distanced at three feet from classmates and six feet from other classes ● Wash hands/sanitize before and after eating ● Sanitize tables/desks after eating. Students take home utensils and containers. ● Fresh n' Local Foods cold lunch option will be available for families to order a cold lunch daily option placing orders one month in advance |
| Extended Care Plan | <p>Champions before and after school program Before & After School Care</p> <ul style="list-style-type: none"> ● Students will remain socially distanced during their time in before or after school care when possible. ● Students will wear masks indoors as long as mandated |
| Recess/Playground Plan | <ul style="list-style-type: none"> ● Wash hands before and after recess ● Sanitize shared play equipment/structure daily |
| Assembly/Announcements Plan | <ul style="list-style-type: none"> ● Morning prayer/announcements via intercom ● Alternating classes in church to accommodate social distancing for Mass |

SECTION 2: ACADEMIC EXCELLENCE

CURRICULUM AND INSTRUCTION

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| Plan for Teacher Curriculum Development | Teachers plan curriculum lessons from Archdiocesan standards and through ATLAS curriculum mapping software. Teachers will meet in leveled teams monthly to discuss lessons and assessments across content areas. |
| Beginning of Year Assessment Plan | STAR Assessments will be used for K-8. Teachers will use formative and summative assessments and work samples to inform instruction across curricular areas. |
| Grading Expectations and/or Policies | Formative and summative assessments and work samples will be |

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| | used to determine mastery of standards across content areas. |
| Asynchronous and Synchronous Teaching Expectations | Teachers will teach whole group and small group direct instruction. Independent homework will support concepts taught in the classroom. |
| Plan to Mitigate Learning Loss | Catalyst Teaching will continue to be utilized to offer additional remedial support to qualifying students. Classroom instruction will focus on foundational standards especially for reading and math. |
| Systems of Support for Diverse Learners and/or English Language Learners | Students will be supported by the classroom teachers in pre K-8, and additional support by the reading specialist for grades 1-4. |
| Plan for Students Unable to Attend School | Distance learning will only happen when the number of students having to quarantine negatively affects the learning of the students. Teachers will do check ins by phone call or email and send homework packets to students only during the required quarantine time. *possible zoom instruction/calls with student/parent |
| Professional Development Plan for Teachers | Professional development will be provided to teachers during the in-service week for social emotional learning as students enter school again. Professional development on standards based learning will be provided over the course of the school year. |
| Plan for Specialists Classes (i.e. Art, Music, Language, etc.) | PE will take place outside weather permitting. Art will take place in the classrooms or cafeteria. Music and Library may be held in the music room and library. |

MENTAL HEALTH AND SOCIAL EMOTIONAL LEARNING

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| Plan to Support SEL at the Start of the School Year | The first week of school will focus on Care and Connection in the classroom and throughout the school community. Staff will have completed a PD session with many classroom resources presented during the in-service week before school begins. |
| Family Support and Training Plan | Families will be provided a COVID health screening form along with social emotional health questions. Further resource lists will be provided to families upon request of either the teacher or the family. |
| Plan for Identifying and Supporting SEL Mental Health Concerns | Staff and administration will partner with families to support students with SEL concerns. Families will be provided with possible resources available through PPS and MESD. |

TECHNOLOGY

| If SIS has to shut down due to outbreak | Hybrid Model or 100% Distance Learning |
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| Learning Management System or Platform used at each grade level | Zoom, Google Classroom for all grades |
| Acceptable Use/Safety Policies | Only school apps and materials on school i-Pad Have technology standards for digital citizen and safety on internet Parents/students sign off on policies |

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| Technology Purchase Plan and Related Costs | None |
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SECTION 3: MISSION AND CATHOLIC IDENTITY

| MISSION AND CATHOLIC IDENTITY | |
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| | Hybrid Model or 100% Distance Learning |
| Schoolwide Eucharistic Celebrations | Students will attend weekly mass and sit with their class in designated pews. During Mass students will sit with 3' feet social distance between students. |
| Faith Life Activities | Prayer service Rosary Religion classes Follow Liturgical Calendar Morning prayer |
| Service Learning Plan | Each grade level will determine how best to support their service partner. Service may include writing cards and letters to the infirmed, participating in food drives, participating in meal service preparations, or serving the family at home. |
| Visibility Plan for Pastor | At Mass Classroom visits later in the year |
| Visibility Plan for Principal | In class At Door for arrival/dismissal Leading morning prayer Hosting Visit with the Principal for parents in the parking lot Visiting classrooms to share a story with students by grade level |